

Proceedings -28th Annual National Agricultural Education Research Conference

Volume XXVIII

Co-Chair & Co-Editor: Joe W. Kotrlik, Louisiana State University Co-Chair & Co-Editor: Michael F. Burnett, Louisiana State University

December 12, 2001, The New Orleans Marriot Hotel

<u>Purposes of the National Agricultural Education Research Conference</u> - ii

NAERC 2001 Call for Papers - iii

The Peer Review Process - Page iv-v

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Registration: 7:00 - 10:30 a.m. - Room: Balcony I, J

Continental Breakfast: 7:00 - 8:00 a.m. - Room: Balcony I, J

Newcomers Gathering: 7:30 - 8:00 a.m. - Room: Balcony K

Opening General Session - Room: Balcony L, N - 8:00-8:25a.m.

Theme: Orientation to NAERC 2001

Co-Chairs: Joe W. Kotrlik, Louisiana State University

Michael F. Burnett, Louisiana State University

Facilitators: Mark Balschweid, Purdue University

Neil Knobloch, The Ohio State University

Concurrent Session A - 8:30-10:00a.m. - Bonaparte Room

Theme: College of Agriculture Issues

Chair: Billye Foster, University of Arizona

Discussion Leader: Rick Rudd, University of Florida

Facilitator: Marty Frick, Montana State University

Paul Theriot, Louisiana State University

Analysis of the Relationships Between Computer Experiences, Self-Efficacy, and Knowledge of Undergraduate Students Entering a Land-Grant College of Agriculture - Donald M. Johnson, Melissa L. Lester, James A. Ferguson, University of Arkansas (pp. 1-13)

Learning Communities and Agricultural Youth Organizations: Their Influence on College Agriculture
Students' Academic Performance and Retention – Anna L. Ball, Bryan L. Garton, University of
Missouri; James E. Dyer, University of Florida (pp. 14–23)

<u>Utilizing Professional Development to Ensure International Assignment Impact</u> - Nick T. Place, Steven G. Jacob, Mary P. Andrews, Nancy E. Crago, University of Florida (pp. 24-35)

What Stakeholders Want From the Land-Grant University: A Case Study of the Oklahoma State

University Forestry Department - Kathleen D. Kelsey, Seburn L. Pense, Oklahoma State University (pp. 36-45)

Concurrent Session B - 8:30-10:00a.m. - Bacchus Room

Theme: Youth Organizations

Chair: Andrew Baker, Western Illinois University

Discussion Leader: Lance Kieth, Texas Tech University

Facilitators: Kyle McGregor, Texas Tech University

A Historical Narrative on the Impact of the New Farmers of America (NFA) on Selected Past

Members - Dexter B. Wakefield, Southern Illinois University; B. Allen Talbert, Purdue University (pp. 46-58)

Engaging Students in the Agricultural Education Model: Factors Affecting Student Participation in the National FFA Organization - B. Allen Talbert, Mark A. Balschweid, Purdue University (pp. 59-71)

Finding and Keeping Members: Perspectives of FFA Members and Non-Members on the

Fffectiveness of FFA Programs and Services - Rarry Croom James L. Flowers, North Carolin

<u>Effectiveness of FFA Programs and Services</u> - Barry Croom, James L. Flowers, North Carolina State University (pp. 72-84)

Value of Adult Volunteer Leaders in the New Mexico 4-H Program - Julie K. Hutchins, Valencia County Cooperative Extension; Brenda Seevers, Dawn Van Leeuwen, New Mexico State University (pp. 85-95)

Concurrent Session C - 8:30-10:00 a.m. - Regent Room

Theme: Preservice Teacher Education

Chair: Richard Joerger, University of Minnesota
Discussion Leader: Robert Martin, Iowa State University
Facilitator: Van Shelhamer, Montana State University

Penny Haase-Wittler, University of Missouri

A Comparison of Student Teachers' Perceptions of Important Elements of the Student Teaching

Experience Before and After Completing an 11-Week Field Experience - Julie F. Harlin, Texas A&M

University; M. Craig Edwards, University of Georgia; Gary E. Briers, Texas A&M University (pp. 96-108)

Characteristics of Preservice Teacher Education Programs in Agricultural Education in the United

States - James J. Connors, The Ohio State University; John P. Mundt, University of Idaho, Boise

Center (pp. 109-118)

The Influence of Peer Teaching and Early Field Experience on Teaching Efficacy Beliefs of Preservice Educators in Agriculture - Neil A. Knobloch, The Ohio State University (pp. 119-131)

The Use of Teacher Certification Measures in Predicting Secondary Agriculture Instructors'

<u>Teaching Performance</u> - James C. Graham, University of Wisconsin-River Falls; Bryan L. Garton,
University of Missouri (pp. 132-143)

Concurrent Session D - 8:30-10:00a.m. - Iberville 1 Room

Theme: E-Learning

Chair: Greg Miller, Iowa State University

Discussion Leader: Jacqueline Deeds, Mississippi State University

Facilitator: Wayne Fanno, Oregon State University

Brad Greiman, University of Missouri

ì	A Five-Year Longitudinal Examination of Faculty Needs Associated with Agricultural Distance
200	Education - Tim H. Murphy, Kim E. Dooley, Texas A&M University (pp. 144-157)
П	An Analysis of the Perceived Benefits and Affordances of Course Websites by Agricultural
100	Students and Faculty Members - Tim H. Murphy, Texas A&M University (pp. 158-170)
	Competencies for the Distance Education Professional: A Self-Assessment Model to Document
	Learning - Kim E. Dooley, James R. Lindner, Texas A&M University (pp. 171-182)
T	Impact of an Asynchronous Activity on Academic Achievement of Abstract Leadership Concepts -
J.	Rarry Royd Theresa Pesl Murnhrey Tames F Rogers Texas A&M University (nn. 183-194)

Facilitator: Kristina Boone, Kansas State University Elizabeth Wilson, North Carolina State University Factors Associated with Research Productivity of Agricultural Education Faculty - Joe W. Kotrlik, Louisiana State University; James Bartlett, II, University of Illinois, Urbana-Champagne; Chadwick Higgins, Idaho State University, Pocatello; Heather Williams, University of New Orleans (pp. 195-206) Statistical Significance Tests and Effect Magnitude Measures Within Quantitative Research Manuscripts Published in the Journal of Agricultural Education During 1996–2000 - Matthew T. Portillo, Oklahoma State University (pp. 207-218) Structuring Agricultural Education Research Using Conceptual and Theoretical Frameworks -James E. Dyer, University of Florida; Penny S. Haase Wittler, Shannon Washburn, University of Missouri (pp. 219-232) **The Handling of Nonresponse in Agricultural Education** - James R. Lindner, Tim H. Murphy, Gary E. Briers, Texas A&M University (pp. 233-245) Concurrent Session F - 10:30-12:00a.m. - Bacchus Room Theme: Curriculum Issues Chair: Steven Harbstreit, Kansas State University Discussion Leader: Carol Conroy, Cornell University Facilitator: Chad Aucoin, Louisiana State University Chad Davis, Texas Tech University Agricultural Education Competencies and Progress Towards a Doctoral Degree - James R. Lindner, Kim E. Dooley, Texas A&M University (pp. 246–258)

An Assessment of Student Agricultural Literacy Knowledge Based on the Food and Fiber Systems Literacy Framework - James G. Leising, Oklahoma State University'; Seburn L. Pense, Southwest

Are We Preparing the Society Ready Graduate? - Donna L. Graham, University of Arkansas (pp. 269-

High School Agricultural Communications Competencies: A National Delphi Study - Cindy Akers, Texas Tech University; Paul Vaughn, University of Missouri; Jacqui D. Lockaby, Texas Tech University

Research Methods & Design

Jim Flowers, North Carolina State University

Connie Baggett, The Pennsylvania State University

Theme:

Discussion Leader:

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(pp. 282-294)

Chair:

Texas State University; Carl Igo, Oklahoma State University (pp. 259–268)

Discussion Leader: Rob Terry, Oklahoma State University Facilitator: Dave Howell, University of New Hampshire Weston Dale Walker, University of Missouri An Examination of Texas Agricultural Education Safety Program Procedures - Doug R. Ullrich, Sam Houston State University; Daniel J. Hubert, Utah State University; James R. Lindner, Texas A&M University; Tim H. Murphy, Texas A&M University; J. Torey Nalbone, Sam Houston State University (pp. 295-307) Desktop Videoconferencing: An Effective tool for Communication and Instructional Supervision -John Kessell, Greg Miller, Iowa State University (pp. 308-319) Escalation Model for Instructional Supervisors in Agricultural Education - Carrie Fritz, Greg Miller, Iowa State University (pp. 320-332) Job Satisfaction of Civil Service and Administrative and Professional Staff in a College of Food, Agricultural and Environmental Sciences - Rosemary R. Gliem, Joseph A. Gliem, The Ohio State University (pp. 333-346) Concurrent Session H - 10:30-12:00a.m. - Iberville 1 Room Theme: Contemporary Issues in Agricultural Education Nick Place, University of Florida Chair: Discussion Leader: Lloyd Bell, University of Nebraska-Lincoln Facilitator: Todd Brashears, Texas Tech University Robin Peiter, Oklahoma State University Agricultural Education in An Elementary School: An Ethnographic Study of a School Garden -Laurie Thorp, Christine Townsend, Texas A&M University (pp. 347-360) Teaching Biology Using Agriculture as the Context: Perceptions of High School Students - Mark A. Balschweid, Purdue University (pp. 361-373) The Influence of Foundational and Expressed Values on Teacher Behavior - Jacqui Lockaby, Matt Baker, Jon A. Hogg, Texas Tech University (pp. 374-383) Women in Agricultural Education: Who Are You? - Billye Foster, The University of Arizona (pp. 384-395) Concurrent Session I - 1:30-3:00p.m. - Bonaparte Room

The Perspectives of High School Agricultural Science Teachers

Administration/Supervision Issues

Jerry Peters, Purdue University

Theme:

Theme:

Chair:

Chair: Allen Talbert, Purdue University

Discussion Leader: Chris Townsend, Texas A&M University

Facilitator: Antoine Alston, North Carolina A&T University

Steve Fraze, Texas Tech University

A Comparison of the Professional Development Needs of Kansas and Missouri Teachers of

Agriculture - Shannon G. Washburn, Brad O. King, Bryan L. Garton, University of Missouri; Steven R. Harbstreit, Kansas State University (pp. 396-408)

<u>Agricultural Educators' Knowledge and Perception of Agricultural Biotechnology Curriculum</u> - Elizabeth Wilson, Barbara Kirby, James L. Flowers, North Carolina State University (pp. 409-421)

<u>Integrating Science Into Agricultural Education: A Survey of South Carolina Teachers'</u>

<u>Perceptions</u> - K. Dale Layfield, V. Christine Minor, Jerry A. Waldvogel, Clemson University (pp. 422-432)

Perceptions of Agricultural Education Teachers Toward Sustainable Agricultural Practices - Maurice Udoto, James L. Flowers, North Carolina State University (pp. 433-444)

Concurrent Session J - 1:30-3:00p.m. - Bacchus Room

Theme: View of Agricultural Education Among Stakeholder Groups

Chair: Al Mannebach, University of Connecticut
Discussion Leader: Gary Jackson, Mississippi State University

Facilitator: Randall Andreasen, Southwest Missouri State University

Anna Melodia, National FFA Organization

Attitudes of Arkansas Daily Newspaper Editors Toward Agriculture - D. Dwayne Cartmell II, Oklahoma State University; James E. Dyer, University of Florida; Robert J. Birkenholz, University of Missouri (pp. 445-458)

North Carolina Home School Providers' Perceptions of Agricultural Education - R. Jason Walls, James L. Flowers, Gary E. Moore, North Carolina State University (pp. 459-470)

Perceptions and Perceived Knowledge Levels of Texas Public School Superintendents Regarding the <u>Agricultural Science and Technology Program</u> - Dwayne Pavelock, Sam Houston State University; Paul Vaughn, University of Missouri; Lance Kieth, Texas Tech University (pp. 471-484)

<u>Prospective Elementary Teachers' Understandings of Agricultural Technology and Its Effects on</u>
<u>Culture and the Environment</u> - Cary J. Trexler, Deanna Meischen, Iowa State University (pp. 485-497)

Concurrent Session K - 1:30-3:00p.m. - Regent Room

Theme: Adult Education

Chair: James Christiansen, Texas A&M University

Discussion Leader: Gary Leske, University of Minnesota
Facilitator: Marcus Comer, University of Missouri
David Lawver, Texas Tech University

Attrition Rate in a Swine Continuing Education Course Delivered Asynchronously - Leah E. Wickersham, Sul Ross State University; Kim E. Dooley, Texas A&M University (pp. 498-512)

<u>Identifying and Applying Learning Modes to Risk Management Education for Iowa Farmers</u> - Scott Mickelsen, Larry D. Trede, Iowa State University (pp. 513-525)

Philosophies of Adult Education as Practiced by Agricultural Education Teachers - Harry N. Boone, Jr., Stacy A. Gartin, Crystal R. Buckingham, Kerry S. Odell, Layle D. Lawrence, West Virginia University (pp. 526-538)

Testing the Underlying Motives of Organizational Citizenship Behaviors: A Field Study of Agricultural Co-op Workers - John E. Barbuto, Jr., Lance L. Brown, Myra S. Wilhite, Daniel W. Wheeler, University of Nebraska (pp. 539-553)

Concurrent Session L - 1:30-3:00p.m. - Iberville 1 Room

Theme: Teaching/Learning Research

Chair: Barry Boyd, Texas A&M University

Discussion Leader: Bill Camp, Virginia Tech University

Facilitator: Mark Kistler, Texas A&M University

A Problem-Oriented Approach to Teaching Agriscience Compared with Lecture and Study

Questions: Effects on Achievement and Attitude of High School Students - Lee Smith, Mena Schools; George W. Wardlow, Donald M. Johnson, University of Arkansas (pp. 554-563)

<u>Don't Lecture Me! Motivating Agriculture Students to Learn</u> - Kyle Mankin, Kristina Boone, Sandra Flores, Marvin Willyard, Kansas State University (pp. 564-575)

Effects of Instructional Methodologies on Student Achievement, Attitude and Retention - Warren H. Hitz, Dennis C. Scanlon, The Pennsylvania State University (pp. 576-584)

Strengths and Weaknesses of Peer Evaluation of Teaching in University of Florida's College of Agriculture and Life Sciences: A Five-Year Review - Rick D. Rudd, University of Florida; Matt Baker, Texas Tech University; Tracy Hoover, Noelle Connor, University of Florida (pp. 585-595)

NAERC Closing General Session - 3:30-4:30p.m. - Balcony L, N

Theme: Research: Accomplishment, Opportunities, Challenges

Co-Chairs: Joe W. Kotrlik, Louisiana State University

Michael F. Burnett, Louisiana State University

Facilitator: Shannon Washburn, University of Missouri

Speaker: Jimmy G. Cheek, Dean, Academic Programs, Institute for Food and Agricultural

Sciences, University of Florida

Poster Session - American Association for Agricultural Education

<u>Poster Session Presentations</u>